

A close-up photograph of a hand holding a large, vibrant autumn leaf. The leaf is primarily yellow and orange, with some green still visible at the base and along the veins. The hand is positioned at the bottom left, gripping the leaf's stem. The background is blurred, showing hints of an outdoor setting. Overlaid on the leaf in a large, stylized, yellow font with a white outline is the text "OUT TO Play!".

OUT TO
Play!



Why do
drama and
storytelling
outdoors?

Reweaving the web of life

From **WHAT IS...**
Day-to-day classroom world



...to **WHAT IF**
Imagined outdoor
world(s!)



adventures in
curiosity



The Out to Play Journey



THE OUT TO PLAY STRUCTURE FOR EARLY YEARS



SETTING THE SCENE



TIME TO EXPLORE



STARZYME



BRINGING THE STORY TO LIFE



FAST TIME



UNTIL NEXT TIME



SPRING:

Wonder

Introducing the Outdoors

- *Where are we going?* Introducing the lure – a humble object to start a powerful journey.
- *How will we get there?* Finding creative ways to journey to the outdoor space – exploring; imagining; embodying nature; searching for clues.
- *How will we **ARRIVE**?* Setting up base camp, we welcome in the senses; make the space beautiful; observe what has changed (inside us and around us); and dream up our adventure together.
- *And how will **WE** arrive?* The power of a circle. Hearing from every child; games that celebrate our differences and our togetherness.



SUMMER:

Excitement Time to Explore

Exploring and Discovering

Search; imagine; track; journey at
your own pace ... and discover the
secret clues that nature is with us.

Moving and Sensing

Stretch; race; fly; shake; wriggle;
laugh; reach... and touch with care.

Working Together

Listen.



- 1) Take your tale for a walk - what is it trying to tell you?
- 2) Paint the bones – what is the essence of the story?
- 3) Tell it to the mountain – how does it sit in your mouth? In the air?
- 4) Dress it up for the occasion.
- 5) Be generous! Tell with a deep belief and longing for resolution.



Midsummer:

**Inspiration
Sharing Nature Stories**





AUTUMN:

Collaboration Creating Together

Promenade performances

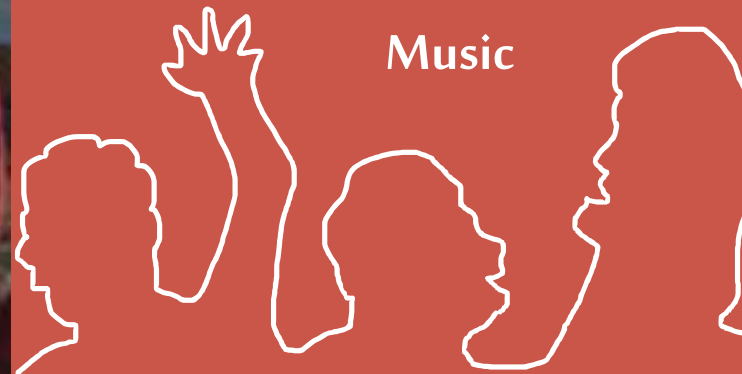
Poetry

Movement

Writing

Shared adventures

Music



Breakout Room Storytelling

WINTER:

thankyou Worms for
bikling me in my
hands.

Sharing our creations.

Recalling the journey.

Taking time to say thank you.

Sowing the seeds of the world we dream of.

Celebration/Reflection
Looking Back and Forward

Padlet Hive Mind





MIDWINTER=

The Turning

Continuing in the Classroom

Draw

Write

Create

Imagine



A pledge for nature

What have you
gathered from the
session today?

- Go to [menti.com](https://www.menti.com)
- Type in the link 2558 9851
- Enter 3 words and submit!

Thank you for
joining our
adventure!



*You're never too old
to go Out to Play*

