RCE Global Webinar #2 'Achieving the Sustainable Development Goals: action through learning in a time of global crises' 08.00 – 10.00 BST (i.e. GMT +1) on Tuesday 08th June 2021



Coming Together for Sustainability: Meeting the Goals of the Agenda 2030

This presentation showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes. As a whole, this illustrates how actors at the community (micro level) and other levels (meso and macro) can make valuable and concrete contributions to the implementation of the Sustainable Development Goals (SDGs) and, more specifically, to achieving the objectives defined at the 2030 Agenda for Sustainable Development. Also, the main focus of this work is for the UNESCO ESD Roadmap Priority Action Area 5: Accelerating local-level actions.

By RCE Salisbury Co-Directors: Dr. Brittany Foutz and Dr. Brian Polkinghorn

and

The HONR 311 class: Kieran Bethke, Jared Galley, Sean Kelly, Christopher Lankford, Sarah Lester, Courtney Martin, William Seymour, Haley Taylor, Micah Weber, and Taylor Windmiller

RCE Salisbury

- Housed within the Bosserman
 Center for Conflict
 Resolution, Salisbury,
 Maryland (USA)
- Conflict prevention and creative problem solving
- Teaching hospital model
- Dr. Arun Gandhi, Senior Practitioner







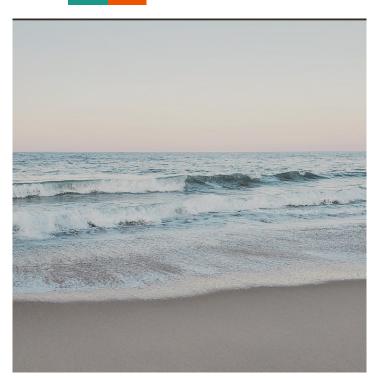
Top image from: http://bossermancenter.com/.

Yoda image from::

https://www.facebook.com/guconflictresolution/photos/a.10153921364660226/10 161663709135226/?type=3.

Personal photo of Dr. Brittany Foutz and Dr. Arun Gandhi, from Dr. Brittany Foutz

Our region





Personal photo from Dr. Brittany Foutz.

Photo from: https://www.istockphoto.com/photos/chincoteague-pony

How we brought about action on climate change through learning

- Combination of research to identify trends, correlations, gaps, and best practices between efforts within the City and the Campus.
- Analytic induction methodology.
- Then, practitioner involvement to address to gaps.

Photos provided from the Clarks Honors College.

















Methodology for our study

Data Base

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Deductive Loop : Taking a generalization and applying it to the data to determine fit Inductive Loop: Taking specific data instances to construct larger generalizations

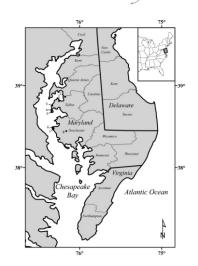
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Knowledge Base: Working hypotheses, information on patterns in the data, assumptions, properties, list, theories and constructs

How this is relevant to UNESCO ESD Roadmap Priority Action Area 5: Accelerating local-level actions

- The SDGs can provide a framework for local development policy especially in our region
- We live in the largest city on the Eastern Shore of the Chesapeake Bay and the fastest growing city in Maryland
- Our findings:
 - What makes this region unique is also its challenge:
 - Open land for farming and chicken farms with their runoff into the Bay which threatens the watermen and climate change, which threatens the tourist industry and population on the islands and coastal areas.
 - Migrant workers whose children begin the school year and are often gone by Christmas
 - Diversity and lack of education and poverty
 - Proximity to large cities, where young people tend to flock, an aging population
 - The resulting stress on local institutions all serve up many issues that we need to address.





Our Progress and How this will inspire other RCEs



Thank you

Our emails:

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