

Learning for Sustainability Hub



Learning for Sustainability ‘Connect’:

**Learning for Sustainability and the role of local
authorities**

Welcome!

@LfSScotland

@gtcs

#LfSforALL

- **Please introduce yourself in the chat box**
- **Mute your audio**
- **Put any questions in the chat box**
- **We will be recording the main webinar but not group discussions.**

Aims of today's session:

- Hear a context update:
 - Scotland's national vision for Learning for Sustainability (LfS)
 - The vital role of local authorities in supporting LfS and how this aligns to and enhances the Professional Standards
- Engage with our contributor's discussion around their journey towards embedding LfS across a local authority
- Share your own ideas and experiences regarding the role local authorities have to play with regard to supporting educators and learners to make LfS part of their practice.

Session overview

- 16:00** **Welcome and ‘Setting the scene’** *Learning for Sustainability Scotland*
- 16:10** **Trusted Teaching: LfS, local authorities and the Professional Standards**
Suzanne Aldous, GTC Scotland
- 16:20** **‘The role of the local authority in Learning for Sustainability’**
Gillian Eaves, Education Support Officer (STEM and LfS) and Avril Foster, QIO Curriculum, Fife Council
- 16:40** **Group conversation**
All participants
- 17:00** **Plenary**
- 17:10** **Next steps**
- 17:15** **Close**

Learning for Sustainability Hub



‘Setting the scene’

Betsy King

Learning for Sustainability Scotland

'Sustainability' – a national priority

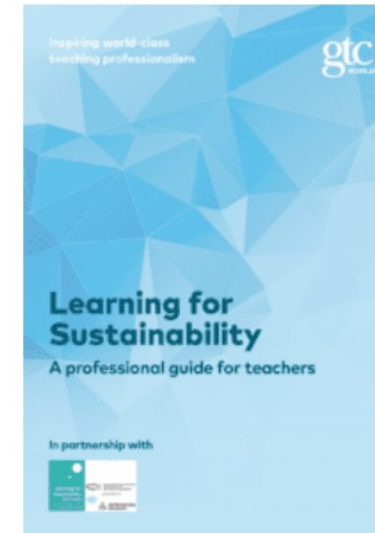
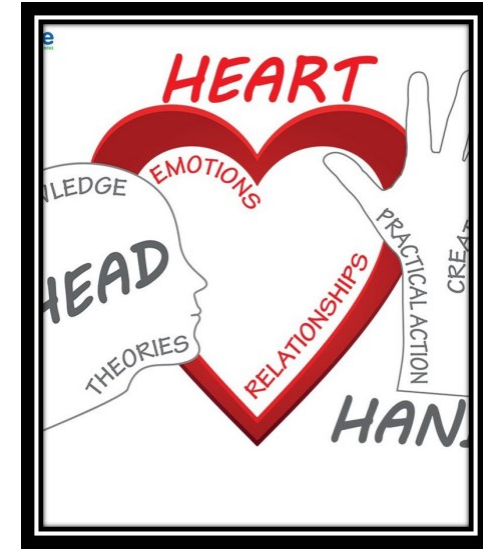


embedded in the curriculum international education ethos
equality and fairness values-based understanding interdependence improving attainment and achievement
outdoor learning resilience critical thinking health and wellbeing
sustainable energy and water use local to global eradicating poverty and inequity
responsible use of our planet's resources play **children's rights** skills for work
links between environment, society and economy creativity contact with nature
problem solving school linking
fair trade **learning for sustainability** respect
peace and conflict **learning for a better world** identity and heritage
social justice engaging with democracy human rights addressing discrimination and prejudice
sustainable buildings and grounds discussing controversial issues
sustainable development education learners as leaders protecting biodiversity
developing political literacy tackling climate change growing food **global citizenship** ethical issues
culture community partnerships systems thinking cooperative, collaborative and active learning waste reduction and recycling

What is 'Learning for Sustainability'?

“... a **cross-curricular approach** which enables learners, educators, learning settings and their wider community **to build a socially-just, sustainable and equitable society**; and as an effective **whole-setting approach** which weaves together global citizenship, sustainable development and outdoor learning to create coherent, rewarding and **transformative learning experiences**.”

Scottish Government 2023



Learning for Sustainability Hub



Learning for Sustainability: a local authority context

Suzanne Aldous
General Teaching Council for Scotland

Learning for Sustainability: a Local Authority Context

Suzy Aldous

Teaching Standards Education Officer

Learning for Sustainability Scotland

Connect Session

December 2024



Bringing the Standards to Life

Explore Engage Enact Embed

The Professional Standards are written by and for the Scottish teaching profession. Taking ownership of the Professional Standard(s) most relevant to you and to your professional development and bringing it to life, however, is a wholly active process that can only be enacted by you. It is your own exploration, your own engagement and, ultimately, your own practice that brings the written word alive to embody, embed and of course further develop what it means to be a teacher in Scotland.

<https://www.gtcs.org.uk/professional-standards/embedding-professional-standards-in-practice.aspx>



The Educator Eco-System





Target 2030 – the Call to Action

“Climate and social justice, equality and outdoor learning... as a real and meaningful part of daily learning experiences.”

JOIN the inspiring movement for change

- Every 3-18 learning setting to be sustainable by 2030
- Learning for Sustainability for ALL

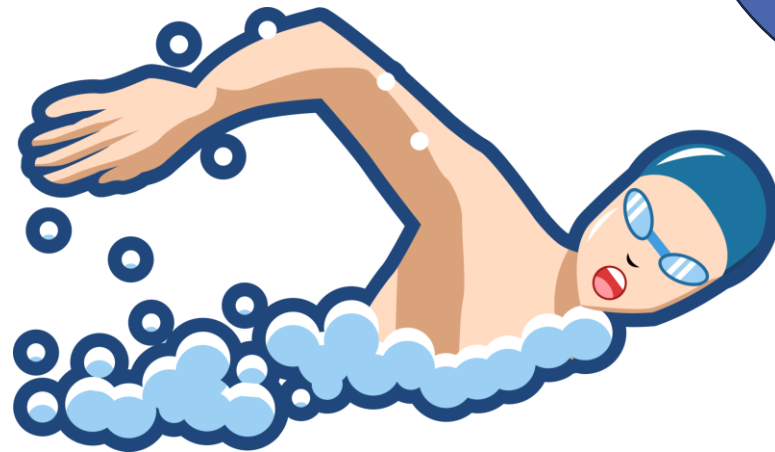
#Target2030 #LfSforAll

Email: LearningforSustainability@gov.scot



Scottish Government and Education Scotland support the Sustainable Development Goals

Capacity building and Professional Development

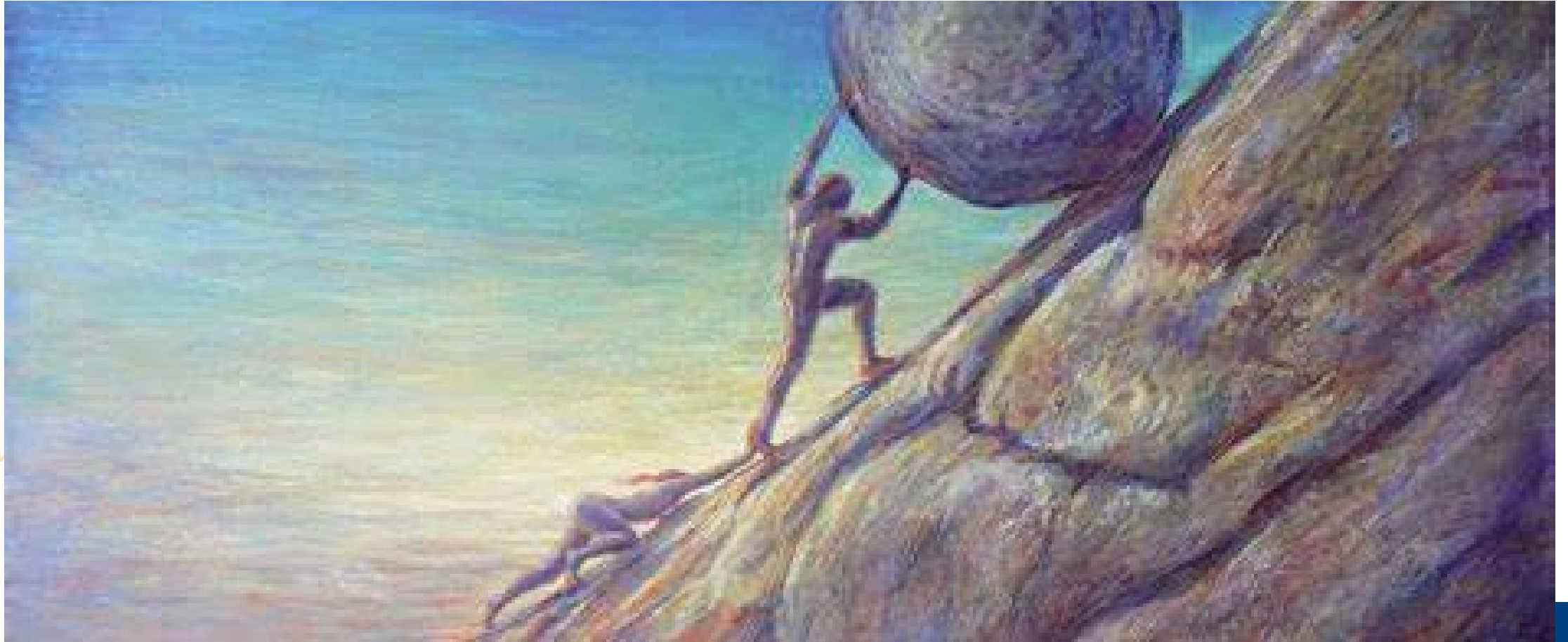


This way!
You can do it!

Collaboration



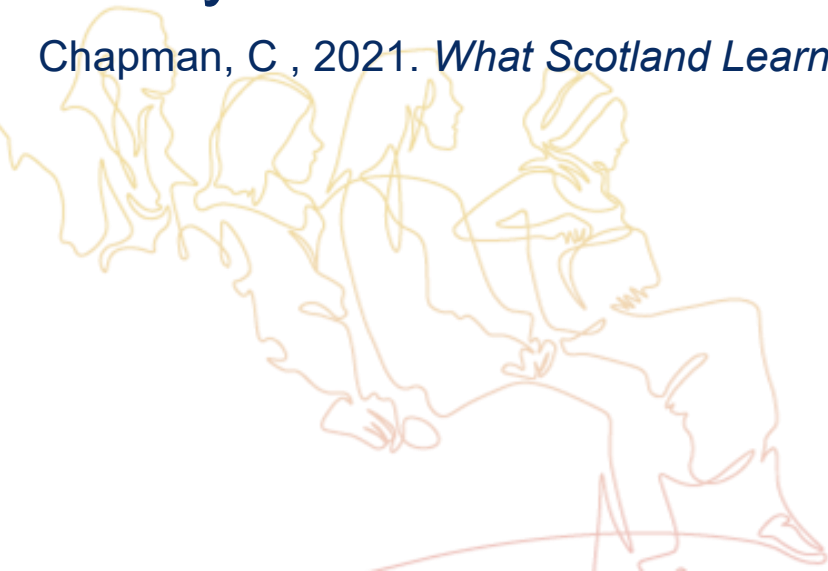
Challenges...



Adaptive Practice

“[Local authorities] innovated and found new ways to collaborate very quickly. Practice in these settings evolved very quickly and understandable faster than national policy because of the need to respond on the ground in real time. This demonstrated that some of the more bureaucratic and inflexible practices that exist within the system can be overcome.”

Chapman, C , 2021. *What Scotland Learned: Building back Better*. Education Scotland.



Learning for Sustainability Hub



The role of the local authority in Learning for Sustainability

Gillian Eaves and Avril Foster
Fife Council

The role of the local authority in Learning for Sustainability



Gillian Eaves

Education Support

Officer STEM and LfS

gillian.eaves@fife.gov.uk

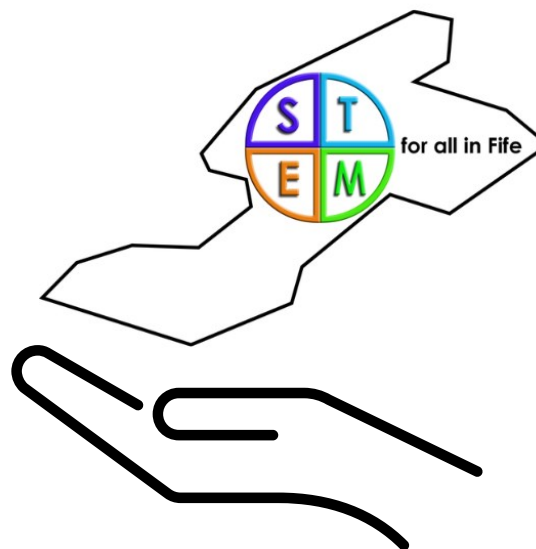
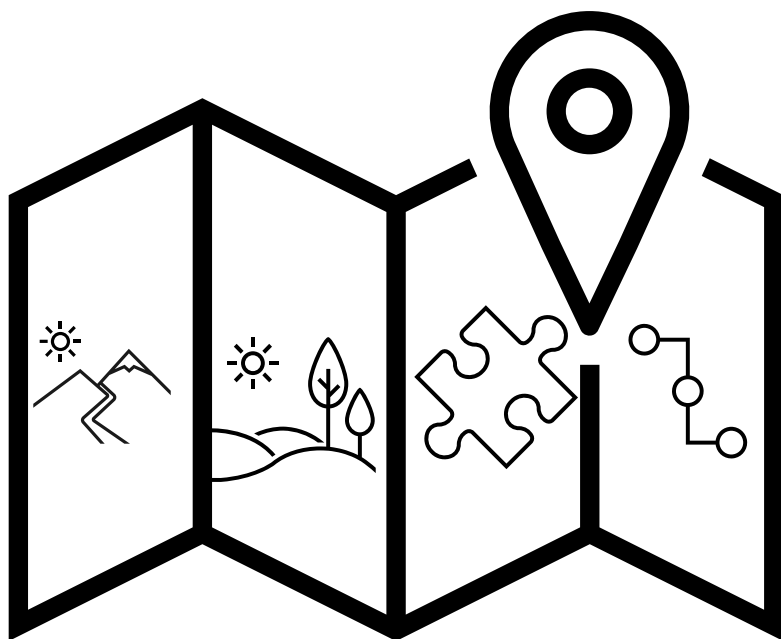


Avril Foster

QIO Curriculum

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LfS in Fife 2021-2023

Learning

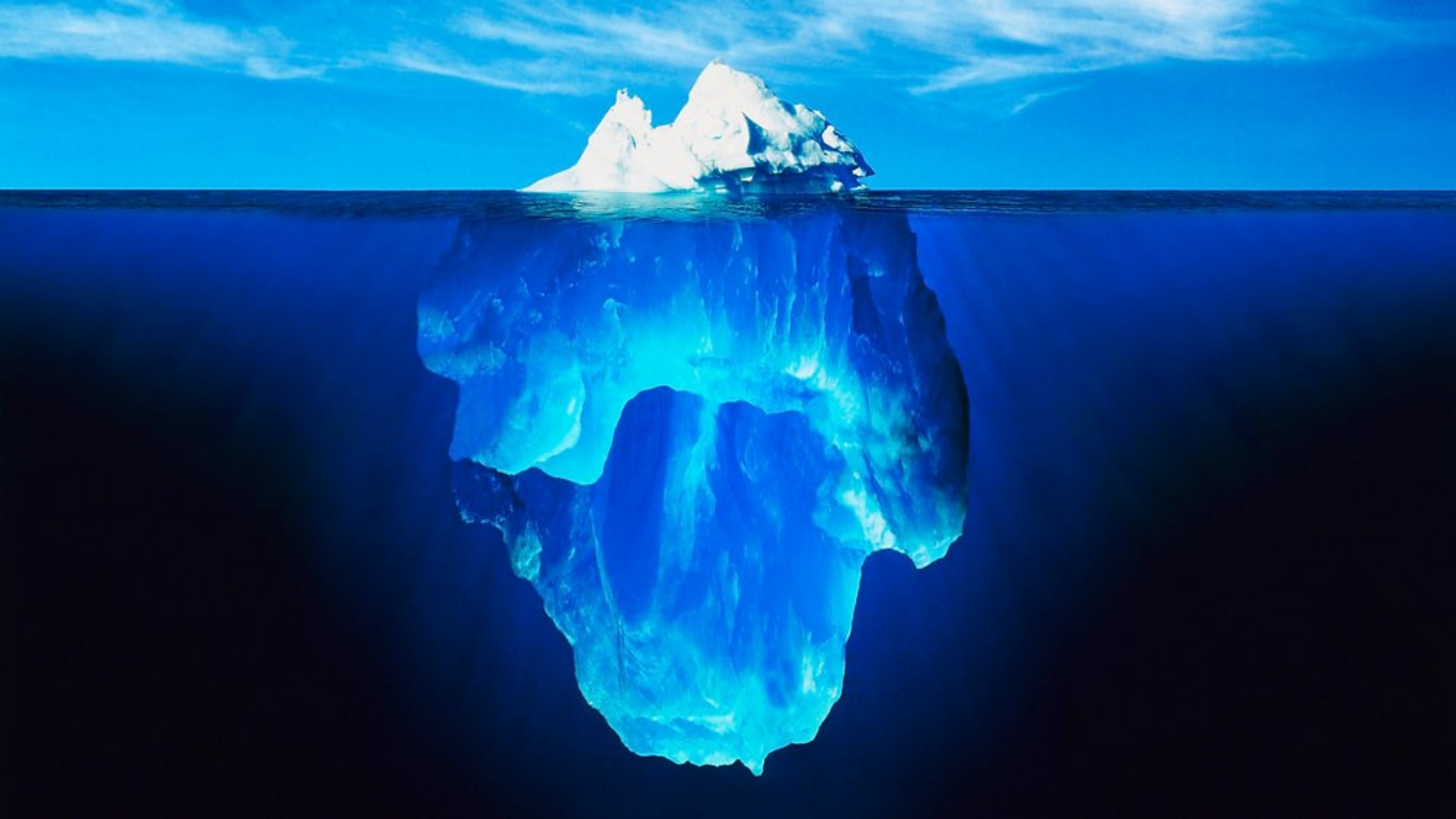
Partnerships

Networking

Sharing

Promoting







"Target 2030"

A movement for
people, planet and prosperity

Scotland's Learning for Sustainability
Action Plan 2023-2030



Supporting the:

**SUSTAINABLE
DEVELOPMENT GOALS**



Email: LearningforSustainability@gov.scot



Scottish Government and Education Scotland support the Sustainable Development Goals



LfS in Fife 2023 - 2024

Planning

Communication

Connections





Fife Logic Model for the Implementation of the [LFS Action Plan 2023-2030](#)



“Target 2030” – Sustainable Learning Settings: To build an inspiring movement for change so every 3-18 place of education becomes a Sustainable Learning Setting by 2030.

SITUATION <i>(What are our needs, problems, priorities?)</i>	INPUTS <i>(What do we need to invest?)</i>	OUTPUTS		OUTCOMES		
		Activities <i>(What do we plan to do?)</i>	Participants <i>(Who do we plan to reach?)</i>	Short Term by the end of Year 1 (23/24)	Medium Term by the end of Year 2 (24/25)	Long Term by the end of Year 3 (25/26 + onwards)
<p>New LFS Action Plan 2023-2030 and a Call to Action across Scotland to ensure every 3-18 place of education has a whole-setting approach (curriculum, culture, community, campus) to LFS but Fife do not currently have a coherent LFS Strategy.</p> <p>Lack of understanding of LFS (definition and key elements), and its potential to equip our learners and educators with the skills, knowledge, values and resilience to thrive in an uncertain and challenging future.</p> <p>Lack of capacity in schools to implement and embed across the curriculum, culture, campus and community.</p> <p>Clarity required around the relevant stakeholders needed to work collaboratively across Fife Council to realise the LFS Action Plan Target 2030.</p> <p>Lack of a holistic overview of how our educational settings are currently meeting LFS learner entitlement.</p> <p>Lack of awareness of all the different programmes, resources and CLPL currently being utilised by Fife schools and practitioners to support the implementation of LFS in our settings.</p> <p>LFS 2030 commitment is not threaded through current Education Directorate and wider Fife Directorate improvement plans, strategic plans, curriculum</p>	<p>Capacity in the role of ESO and QJO to link and work with key partners.</p> <p>Fife Education Directorate Leadership Team have LFS as a key priority, aligning to wider Fife Directorate vision and <u>future plans</u> with opportunities to evaluate progress regularly.</p> <p>Commitment, capacity and engagement of key partners including learners, practitioners, schools and communities.</p> <p>Investment in high quality Professional Learning and implementation support.</p> <p>Financial investment in School Estates and outdoor learning provision.</p>	<p>Meet and discuss the new LFS Action Plan 2023-2030 and the Call to Action across Scotland to ensure every 3-18 place of education has a whole-setting approach to LFS with the Education Directorate Leadership Team to develop a shared understanding and expectations for Education and Fife Council (Year 1).</p> <p>Review other local authority LFS Frameworks and associated documentation.</p> <p>Create a Fife LFS Action Plan with a clear definition/baseline of LFS Entitlement.</p> <p>Consultation with Fife partners on the shared Fife LFS Action Plan, the linked activities and evaluation points.</p> <p>Participation in National LFS Networks by Fife LFS Leads to keep abreast of all national developments (ongoing).</p> <p>Initial mapping of the Fife LFS landscape (curriculum, culture, community, campus) by reaching out and visiting Fife educational settings.</p> <p>Identification of all current and key policies linked to Learning for Sustainability which will influence the Fife LFS Action Plan (2023/2024).</p> <p>Identification of key Fife partners to be part of a Fife LFS working</p>	<p>All CYP across ELC, Primary, Secondary, Special and further Education in Fife.</p> <p>All staff in educational settings across Fife.</p> <p>All senior leadership teams in educational settings across Fife.</p> <p>Central staff within the Education Directorate Team.</p> <p>Senior leaders within the Education Directorate Team.</p> <p>Fife families.</p> <p>All key stakeholder teams across Fife Council.</p> <p>NGOs and other external organisations who can add value/enhance/support this ambition.</p>	<p>Education Directorate starts to weave LFS across all strategic priorities, plans and policies (including Equality and Diversity, Poverty and Equity). OM – All new Education Directorate plans evidence LFS.</p> <p>Education Directorate and Third sector organisations start to collaborate to co-create and begin to implement the Fife LFS Action Plan. OM – Attendance and engagement of all key partners in Fife LFS linked meetings.</p> <p>Fife practitioners have a raised awareness of LFS with particular focus on:</p> <ul style="list-style-type: none"> - Probationers and NQTs - HTs/SLT - PRD <p>OM – Number of opportunities where LFS promotion has taken place.</p> <p>Establish a LFS baseline*(LFS self-evaluation and improvement framework/SDGs/Eco-schools/UNICEF Rights Respecting Schools/John Muir Award/Natural Connections/Heritage Heroes) across a range of education settings in Fife. OM – Data gathered from setting LFS evaluations to identify strengths and development points.</p>	<p>All Fife educational settings are aware of the new LFS Indicators and develop a shared understanding of what LFS is. OM – Evidence across the 4 contexts for learning demonstrated in CIP, SIP, SQR, LP and Inspection visits.</p> <p>Opportunities for all CYP to engage and start to lead whole school LFS improvement work. OM – Evidence across the 4 contexts for learning demonstrated in CIP, SIP, SQR, LP and Inspection visits, and through active participation in peer LFS networks.</p> <p>By the end of 2025, all settings will engage with the new National LFS Portal to access practical examples, resources, advice and CLPL opportunities to enhance LFS learner entitlement in their setting. OM – Fife engagement data with the National LFS Portal when available.</p>	<p>Every setting will have a whole-setting approach to Learning for Sustainability that is robust, demonstrable, evaluated and supported by leadership at all levels. OM – Measured against the agreed Fife LFS Entitlement.</p> <p>In line with GTCS Professional Standards, every practitioner, setting and education leader will demonstrate Learning for Sustainability in their practice. OM – Evidence in the PRD PL materials for all Fife practitioners, class observations, SIP, SQR, LP and Inspection visits.</p> <p>All CYP receive their **entitlement to Learning for Sustainability by being actively involved in LFS learning and activities in their education setting and communities. OM – Measured against the agreed Fife LFS Entitlement.</p> <p>All CYP receive entitlements to outdoor learning in all its forms. OM – Measured against the agreed Fife LFS Entitlement.</p> <p>All setting buildings, grounds and policies should support Learning for Sustainability. OM – Evidence in wider Council, Education Directorate and educational settings policies.</p> <p>All secondary schools in Fife start to incorporate the new LFS pathways/qualifications in line with SG timescales.</p>



Ready to thrive



Active citizens



Making wider connections



As our children and young people grow and develop they will enjoy a wide variety of inspirational learning experiences through Learning for Sustainability. These experiences will help them to flourish and thrive in the 21st century and will empower them to lead positive change in their communities, society and the wider world.

Target 2030
Let's build a movement for change to ensure all learners receive their entitlement to Learning for Sustainability and to help every school and setting become sustainable by 2030.



EDUCATION SCOTLAND supports the Sustainable Development Goals



Being me



Building empathy



Finding & using my voice

Our Vision



Fife Sustainable Learning Settings

Curriculum

Culture

Community

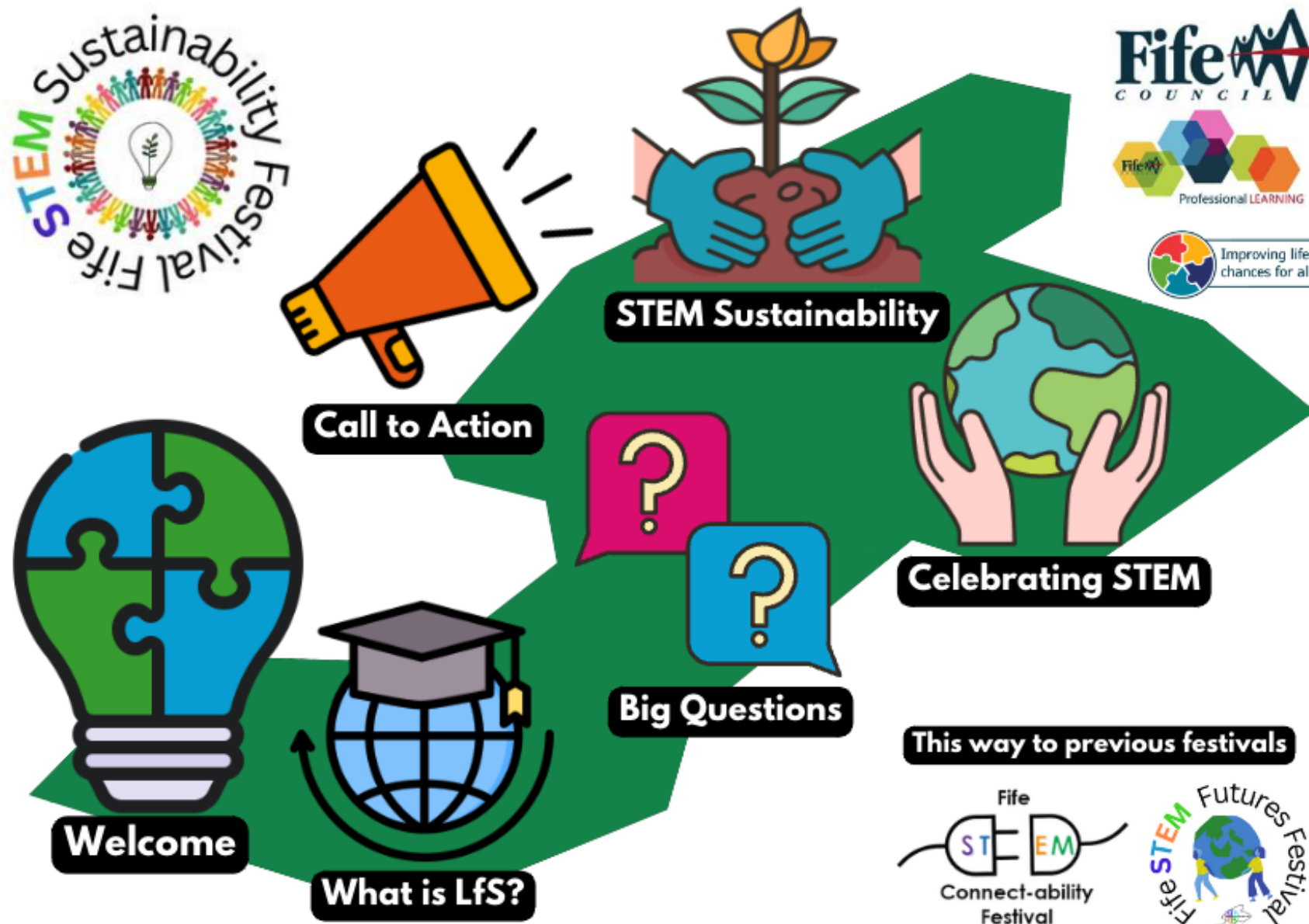
Campus

Fife LfS Learner Entitlement

To support Scotland's ambitions in relation to the UN Sustainable Development Goals (SDGs), United Nations Convention on the Rights of the Child, climate and net zero, biodiversity, circular economy, and economic and social transformation, we are committed to answering the 2030 Call to Action.

Children and young people in Fife should...

- have meaningful and relevant daily learning experiences across the [four contexts for learning](#)
- have the chance to learn, explore and develop a range of progressive skills outdoors throughout the year
- have opportunities to develop informed views and opinions and share these respectfully
- value and celebrate Scotland's diverse cultures and heritage and challenge discrimination and prejudice
- be motivated to raise awareness of local and global issues and recognise the potential impact these will have on their future life and work
- have opportunities to participate and lead decision-making and planning to bring about positive and fair change
- care about themselves, other people, and the impact their actions have on the world now and in the future
- work together to continually make their school and community more sustainable
- contribute to community life, making connections and linking learning to real-life



Big Questions

Nature and Land

Our Climate Matters

Links to Global Goals

13 CLIMATE ACTION

15 LIFE ON LAND

THE GLOBAL GOALS

Questions to Think and Talk About:

- As part of the global ecosystem ourselves, we need to conserve and protect plant and animal life on land.
- How could we improve the biodiversity of our schools grounds and local community?

Activity Suggestions

- Go on a nature walk - what do you see, think and wonder?
- Conduct a biodiversity hunt in your school grounds and local community.
- Take part in the Fife Climate Festival Design Competition. Imagine Fife's Climate Forest... Draw your vision on a postcard and leave a special message for Fife's trees, woods and forests.

Going Further

FIFE CLIMATE FOREST

John Muir Trust Young People and Nature
John Muir Trust STEM by Nature: Trees, Woods and Forests
Outdoor and Woodland Learning Scotland



23-24 Review

Outcomes	Actions	Next Steps
Education Directorate starts to weave LfS across all strategic priorities, plans and policies (including Equality and Diversity, Poverty and Equity). OM – All new Education Directorate plans evidence LfS.	<ul style="list-style-type: none"> Fife part of National LfS Networks to keep abreast of all LfS policy Key national partnerships established with Education Scotland and LfS Scotland LfS Logic Model (23-26) created, and quality assured by partners including Education Scotland, LfS Scotland, Fife QI Lead and HoS Presentation for Directorate ELT (01.02.24) Link established between Equalities and LfS at Strategic Level Collaboration with School Estates Team 	<ul style="list-style-type: none"> Continue to link with Fife Equalities Lead to align LfS Action Plan Provide an LfS input across Fife LfS Strengthen LfS within PRD process Collaborate with School Estates Team to provide LfS guidance and support linked to school building improvements and new facilities
Education Directorate and Third sector organisations start to collaborate to co-create and begin to implement the Fife LfS Action Plan. OM – Attendance and engagement of all key partners in Fife LfS linked meetings.	<ul style="list-style-type: none"> Education input to Fife Climate Strategy 2024 Education representation at Fife Climate Strategy Launch – promotion of LfS (01.03.24) Council wide CPD on LfS and future partnerships (19.06.24) Links established with MC to lead development on Outdoor Learning Links established with wider Council teams around existing work linked to LfS and future collaborations Letter of Fife Education support for Lottery Bid to fund the Explore Outdoors project in Levenmouth Cluster 	<ul style="list-style-type: none"> Establish a LfS partner working group / sub-groups and co-create a Fife LfS Action Plan with assigned responsibilities and actions Termly meetings with the LfS working group / sub-groups to review actions and evaluate impact Establish Learner Focus Groups across sectors to co-create a Fife LfS Action Plan Partnership working to support the Fife Climate Festival (21.09.24 - 05.10.24)
Fife practitioners have a raised awareness of LfS with particular focus on: Probationers and NQTs; HTs/SLT; PRD. OM – Number of opportunities where LfS promotion has taken place.	<ul style="list-style-type: none"> HT Equalities and Sustainability Conference (14.05.24) including Scotdec presentation on Global Citizenship LfS Sketchnote shared in HT Briefing and hard copy given to all HTs Fife Networks, social media platform, WU and HT Briefing, monthly newsletter and monthly online drop-in sessions to raise awareness of LfS and linked opportunities Fife STEM CLPL Site – linked LfS resources Fife STEM Sustainability Festival – theme and website designed to raise awareness of the refreshed LfS Action Plan and Target 2030 Collaboration with full Fife PL Team about sharing LfS as part of CLPL for all practitioners Creation of the Fife LfS Learner Entitlement Creation of the Fife LfS Logo 	<ul style="list-style-type: none"> ESO to link with Scotdec to create and deliver an LfS input to all Fife Probationer teachers in session 24-25 Fife LfS representation at Fife Probationer Marketplace event (04.11.24) Production of Fife LfS promotional materials to raise awareness at events in session 24/25 Promotion of the new National LfS Portal Review of the new National LfS Portal to identify gaps in support Development and creation of a Fife website/toolkit/Intranet page to share key guidance and expectations around LfS (including Outdoor Learning – MC Lead) in Fife Promotion of the Fife LfS Learner Entitlement Development and creation of LfS themed videos (Outdoor Learning – MC Lead) to be promoted through the Fife PL Team YouTube Channel Develop, promote, deliver and evaluate the new 'Developing a Sustainable Learning Setting' supported CLPL programme for Fife practitioners
Establish a LfS baseline*(LfS self-evaluation and improvement framework/SDGs/Eco-schools/UNICEF Rights Respecting Schools/John Muir Award/Natural Connections/Heritage Heroes) across a range of education settings in Fife. OM – Data gathered from setting LfS evaluations to identify strengths and development points.	<ul style="list-style-type: none"> School practice visits – Leslie Primary, Limekilns Primary Supporting Education Scotland to identify effective LfS practice in Fife to capture for the new National LfS Portal (Levenmouth Academy, Limekilns Primary, Bell Baxter High School, Dairsie Primary) Request to senior Education Management to report back on effective LfS practice seen in Fife settings All schools requested to include Equalities with potential link to LfS in SIPs for 24-25 Partner organisations share annual update on Fife school participation in LfS linked programmes 	<ul style="list-style-type: none"> Review 24-25 SIPs to identify LfS focus schools Continued communication with schools to share effective LfS practice in their settings Further identification of effective LfS practice examples including Outdoor Learning (MC leading) across Fife with school visits Partnership working to support the 'Explore Outdoors' project commencing April 2025* (funding dependent) Link with LfS partner organisations to receive annual engagement data for Fife Research and development of guidance/exemplar around an Outdoor Learning Progression in Fife (MC Lead)



LfS in Fife 2024 - 2025

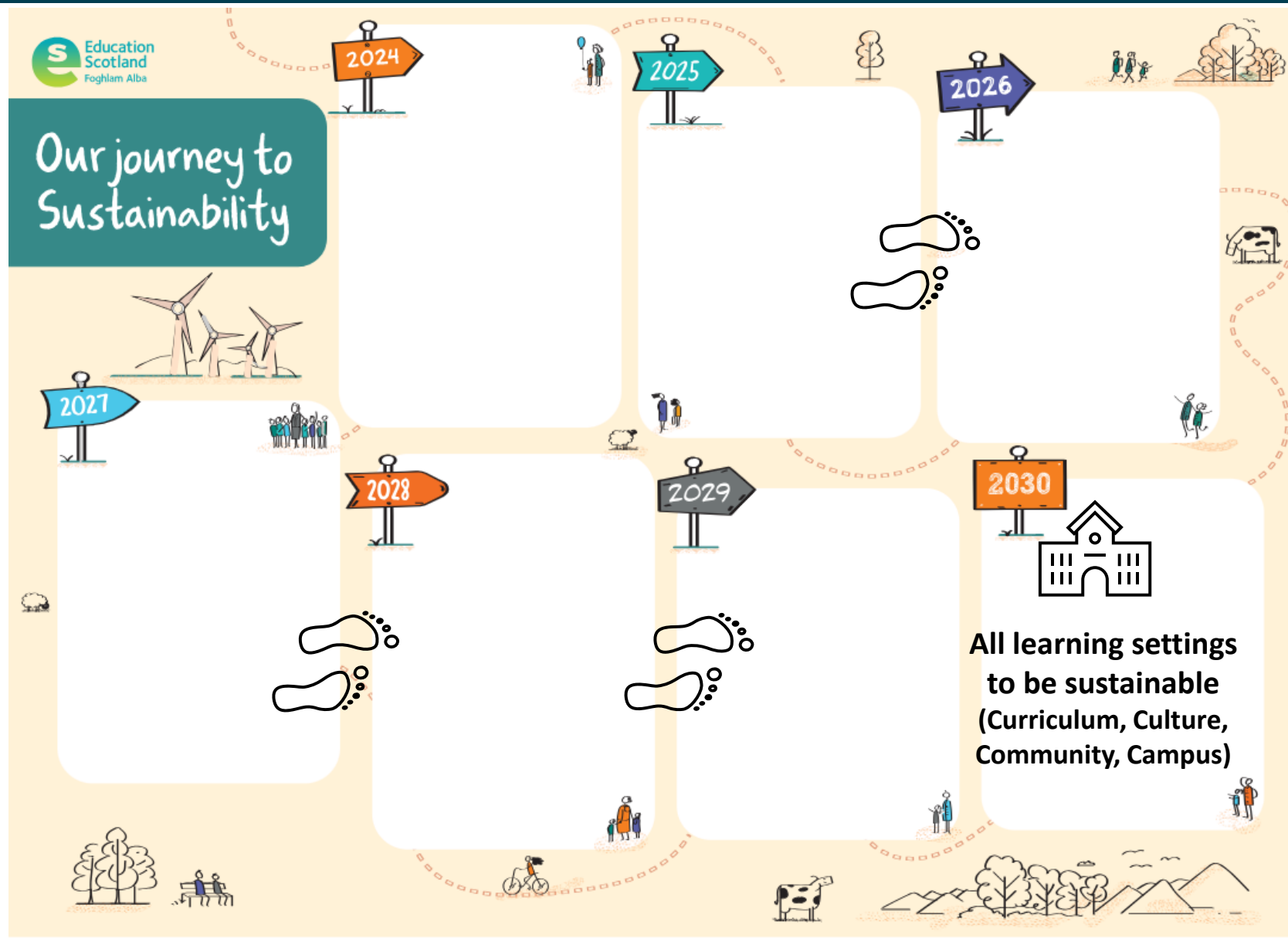
Planning

Communication

Collaboration

Support







"We grow together, we connect together"


Working across generations to support sustainable development.



"It's just a hop, step and a jump across the road"

The Limekilns community in Fife all pulled together to turn a vacant piece of land into a garden.

04/10/2024

The background of the slide features a light teal color with several thick, expressive black brushstrokes. These strokes are oriented diagonally, with some running from the top-left towards the bottom-right, and others from the top-right towards the bottom-left, creating a dynamic, artistic feel.

*“Learning for Sustainability is
the canvas on which we paint.”*

Isla Lumsden



gillian.eaves@fife.gov.uk



Learning for Sustainability Hub



Group Conversations

All

Group conversations

1. How should local authority education departments support school leaders and other educators to weave LfS across learning?
2. What else could local authorities do to support educational settings to become 'Sustainable Learning Settings' by 2030?

[Share your thoughts on the Padlet](#)

Learning for Sustainability Hub



Plenary

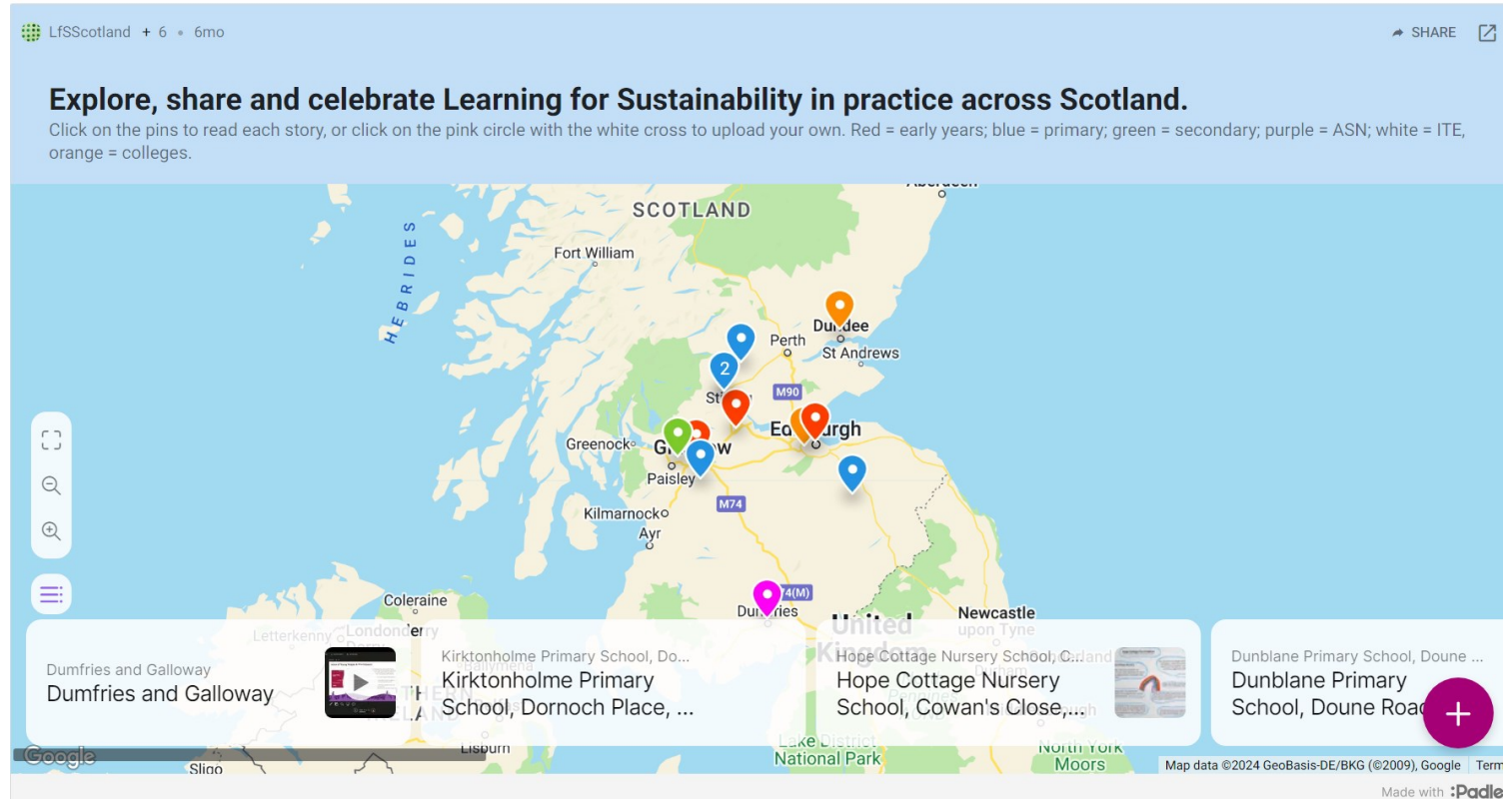
All

Be inspiring – and inspired!

Click on the hyperlink
below to read about what
others are doing...and share
your own LfS practice.

[Join the Learning for
Sustainability conversation - The
General Teaching Council for
Scotland \(gtcs.org.uk\)](https://www.gtcs.org.uk)

#LfSforALL



Join the Call to Action

[Learning for Sustainability |](#)
[Resource Themes |](#)
[Education Scotland](#)

#LfSforALL



Join other like-minded individuals...

Find out more at:

- [Learning for Sustainability Scotland Events](#)
- [Become a member of Learning for Sustainability Scotland](#)

#LfSforALL

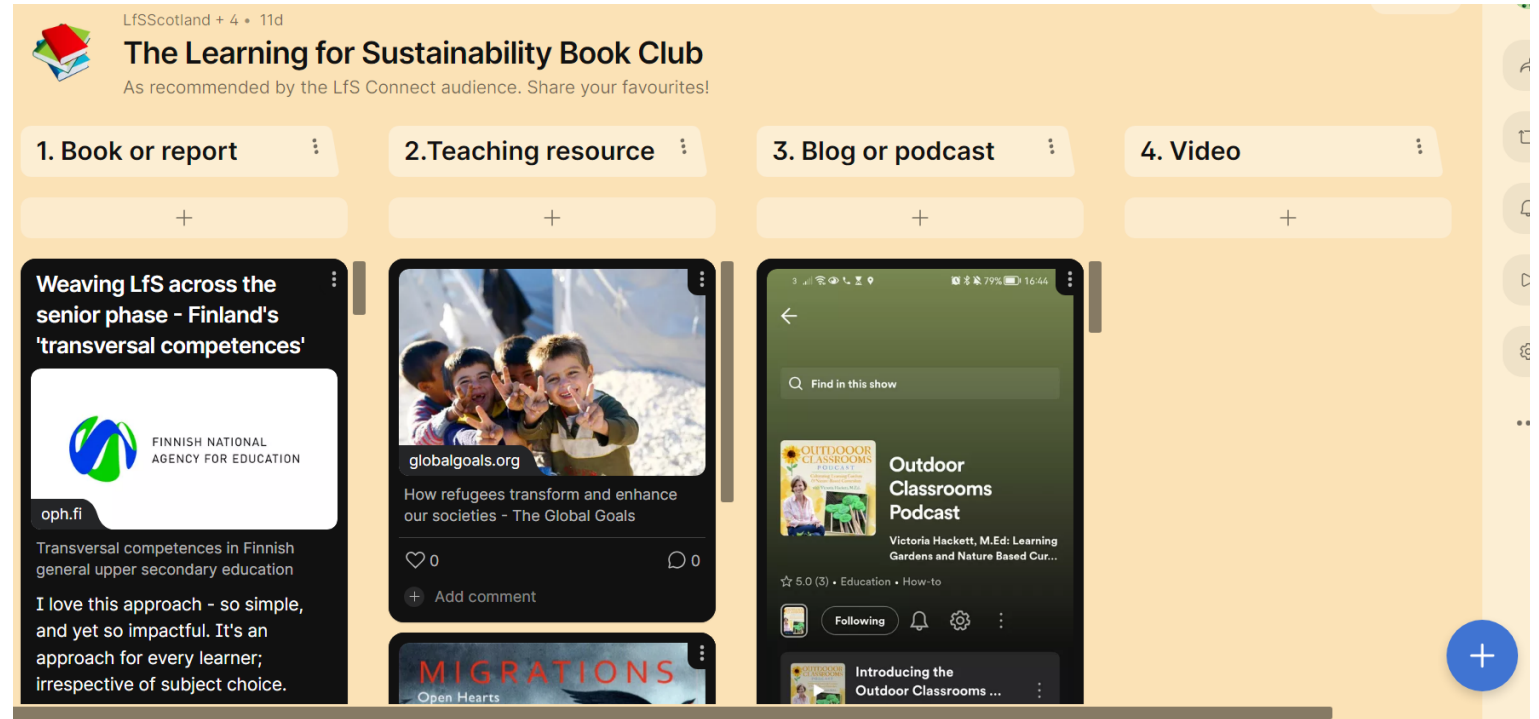


Share your favourite Learning for Sustainability readings and resources!

Just click on the hyperlink below to see what others are reading...and share your own.

[The Learning for Sustainability Book Club \(padlet.com\)](https://padlet.com)

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Learning for Sustainability Hub



Next Connect session date for your diary:

Thursday 23 January 2025

Learning for Sustainability Hub



Thank you and good-bye!

[Learning for sustainability \(gtcs.org.uk\)](https://gtcs.org.uk)

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