



Regional Centre of
Expertise on Education for
Sustainable Development



Exploring the potential of...

Whole-school/institution approaches to Education for Sustainable Development

30 January 2025

16:30 – 17:45 CET

online

Welcome!



Please...

- Introduce yourself in the 'chat'
- Mute your audio when not speaking
- Put any comments and questions into our Slido:



Code: #3832 403



Welcome and introduction

Betsy King, RCE Scotland

Maximilian Eisenbart, RCE Fryslân



UN University-acknowledged Regional Centres of Expertise (RCEs) in Education for Sustainable Development



‘A network of existing formal and non-formal education organisations mobilised to deliver ESD in the region or locality where it is situated’

[UNU-IAS Roadmap for the RCE Community 2021–2030](#)

Context: A global vision for people, planet and prosperity 2015-2030



Education for Sustainable Development

ESD **empowers learners** to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity.

It is about **lifelong learning**, and is an integral part of **quality education**. ESD is **holistic** and **transformational** education which addresses learning content and outcomes, pedagogy and the learning environment. **It achieves its purpose by transforming society.**

UNESCO 2019



UNESCO ESD for 2030 Roadmap (2020)

Priority Action Area 2

Transforming Learning Environments

- To encourage learners to become change agents who have the knowledge, means, willingness and courage to take transformative action for sustainable development, **learning institutions need, themselves, to be transformed.**
- **The entire learning institution needs to be aligned with sustainable development** principles, so that learning content and its pedagogies are reinforced by the way facilities are managed and how decisions are made within the institution.
- This whole-institution approach to ESD calls for learning environments where **learners learn what they live, and live what they learn.**



Agenda



16:40 Whole-school and institution approaches to ESD: setting the scene

Professor Arjen Wals, Professor of Transformative Learning for Socio-Ecological Sustainability at Wageningen University, The Netherlands; and UNESCO Chair of Social Learning and Sustainable Development

16:50 Whole-school and institution approaches to ESD – in practice:

- Dunblane Primary School, Scotland: *Jennifer Hutton, Principal Teacher*
- Integrated Comprehensive School, Oyten, Germany: *Dieter Schmidt, Didactic Director*
- AERES MBO, Leeuwarden, Netherlands, *Heleentje Swart, RCE Fryslân*

17:20 Panel discussion and Q&A

Chaired by Maximilian Eisenbart, RCE Fryslân

17:40 Summary and sharing resources

17:45 Close

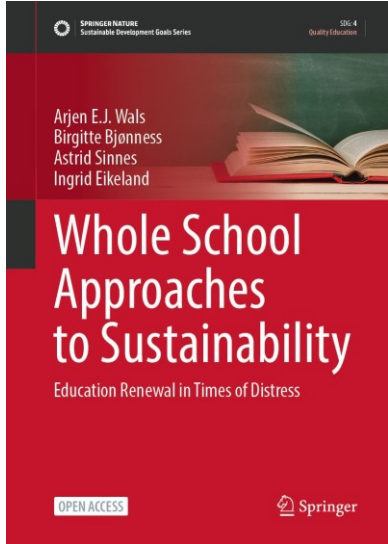


Summary and sharing resources

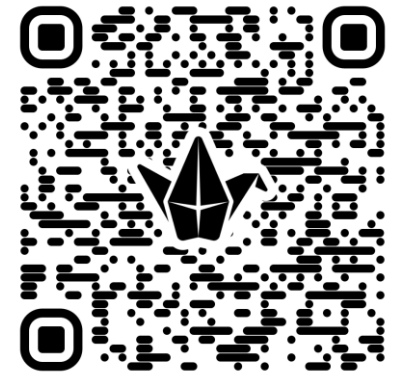
Betsy King, RCE Scotland



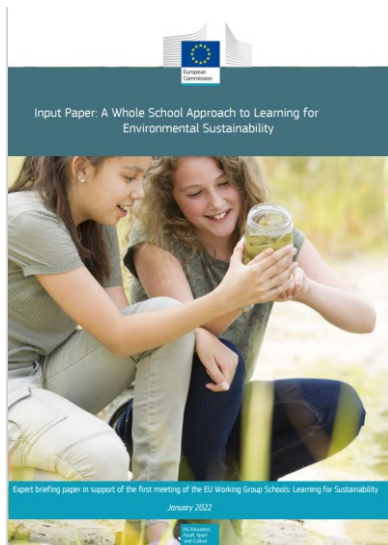
Resources



Share your favourite whole-school and institution ESD resources on our Padlet.



Click on the white cross in the green circle in the bottom right-hand corner to add your contributions.



Thank you for participating...



Our next webinar will have a focus on:

‘Exploring the potential of...ESD and the Arts’



Have your say...and keep in touch.

Please complete our short feedback survey:



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